

Year 12 HSC maths assessment schedule

A task, outcome, component and change-control planning scaffold

curriq | Editable faculty planning and verification scaffold

Verified 3 August 2026. The 2026 HSC uses the applicable 2017 mathematics syllabus; the 2024 syllabuses are first examined in the 2027 HSC. Verify current sources and local requirements before use.

Program context

Field	Entry
School / faculty	[]
Course / HSC year	[]
Applicable syllabus	[2017 for 2026 HSC / 2024 for first HSC 2027]
Approved school policy / version	[]
Prepared / reviewed / approved	[Names or roles, dates and version]

Assessment schedule

Task	Timing	Nature / conditions	Outcomes	Components	Weight	Notification / feedback
1. []	[Term / week]	[]	[Exact current codes]	[Verified components]	[]	[Local process]
2. []	[]	[]	[]	[]	[]	[]
3. []	[]	[]	[]	[]	[]	[]
TOTAL				[Check current requirements]	100%	

The rows are placeholders. NESA requirements and school policy determine the valid program; this template does not prescribe a universal number of tasks, task type or component weighting.

Four-course planning templates

Use one table for the applicable course. The task rows are intentionally unweighted: verify the current course-specific assessment components, program limits and school policy before approval.

Course	Task / timing	Nature / conditions	Exact outcomes	Verified components	Weight	Rationale / sequencing
Standard 2	[Task 1 / term-week]	[]	[MS2-12-* verified]	[Current component mapping]	[]	[Why now?]
Standard 2	[Task 2 / term-week]	[]	[]	[]	[]	[]
Advanced	[Task 1 / term-week]	[]	[MA12-* verified]	[Current component mapping]	[]	[Why now?]
Advanced	[Task 2 / term-week]	[]	[]	[]	[]	[]
Extension 1	[Task 1 / term-week]	[]	[ME12-* verified for 2026 HSC]	[Current component mapping]	[]	[Coordinate with Advanced]
Extension 1	[Task 2 / term-week]	[]	[]	[]	[]	[]
Extension 2	[Task 1 / term-week]	[]	[MEX12-* verified for 2026 HSC]	[Current component mapping]	[]	[Coordinate with Extension 1]
Extension 2	[Task 2 / term-week]	[]	[]	[]	[]	[]

Worked Advanced example - local planning illustration only

This example shows the reasoning a faculty should record. It is not an official NESA schedule, recommendation or assurance that the shown task count, types or weightings are valid for your school. Rebuild it from current rules and the approved local program.

Timing	Illustrative task	Illustrative outcomes	Weight	Rationale to test locally
Term 4, Week 8	Functions and trigonometry investigation	MA12-1, MA12-5, MA12-9, MA12-10	20%	Early common evidence; allows feedback before later calculus tasks.
Term 1, Week 7	Calculus in-class task	MA12-3, MA12-6, MA12-10	25%	Assesses completed differentiation learning without pretending to sample the whole course.
Term 2, Week 5	Modelling and statistics task	MA12-2, MA12-4, MA12-8, MA12-9	25%	Checks selection, interpretation and communication across non-calculus content.
Term 3	Trial examination	Verified spread across applicable outcomes	30%	Samples course learning under sustained conditions; analyse items rather than treating one total as coverage.
TOTAL	Illustrative only	Verify all mappings against actual items	100%	Check current component totals and every local approval before use.

Verification checklist

- Check the current assessment-program rules and applicable course requirements.
- Confirm dates avoid known calendar conflicts and provide the school's required notice.
- Map only outcomes genuinely assessed by each task; distinguish teaching coverage from formal assessment.
- Check weightings and components arithmetically and against the approved program.
- Plan access, adjustments, malpractice, illness/misadventure and feedback through current school procedures.

Change control

Version / date	Change	Reason and evidence	Approval	Communication
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]

Official sources

ACE assessment programs: <https://curriculum.nsw.edu.au/ace-rules/ace2/assessment-programs>

Developing school-based assessment programs:

<https://curriculum.nsw.edu.au/assessment-and-reporting/assessment-in-stage-6/developing-school-based-assessment-programs>

Curriculum reform timeline:

<https://www.nsw.gov.au/education-and-training/nesa/about/strategies-and-reforms/curriculum-reform/timeline>

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