

HSC maths faculty programming calendar

A milestone, evidence, decision and evaluation calendar

curriq | Milestones, evidence and evaluation calendar

Verified 3 August 2026. The 2026 HSC uses the applicable 2017 mathematics syllabus; the 2024 syllabuses are first examined in the 2027 HSC. Verify current sources and local requirements before use.

Cohort register

Course / cohort	HSC year	Applicable syllabus	Program owner	Review rhythm
	2026	Applicable 2017 syllabus		
	2027	Applicable 2024 syllabus		
		[Verify]		

Annual milestone calendar

Timing	Programming work	Evidence / quality check	Meeting decision	Owner
Before course	Confirm syllabus, calendar and scope	Current sources; prior evaluation	Approve starting version	
Term 4	Check transition and prerequisite evidence	Diagnostic and student work	Adjust pacing / support	
Term 1	Review program delivery and first formal task	Annotations, work and task evidence	Reteach / revise program	
Term 2	Audit remaining learning and trial readiness	Coverage matrix and common work	Protect priorities	
Term 3	Analyse trial evidence and plan revision	Item analysis and misconceptions	Common revision actions	
After HSC cycle	Evaluate program for next cohort	Normal faculty evidence and available results	Version changes	

Meeting action register

Date	Evidence considered	Decision	Program change	Owner / due	Review result

Honest tool-evaluation and buying checklist

Score tools against the faculty’s real workflow. A strong decision may be to retain the current process, choose a specialist archive, pilot curriq, or use complementary tools. Do not award points merely because a feature appears on a sales page.

Criterion	Evidence to request	Questions for the faculty	Rating / decision
Curriculum fit	Current course and syllabus mappings; sample outputs	Does it distinguish the 2026 HSC / 2017 syllabus from first HSC 2027 / 2024 syllabus?	[]
Mathematical quality	Independent sample review; error process	Are answers, diagrams, notation and marking materials reliable?	[]
Teacher control	Live workflow demonstration	Can teachers edit, exclude, regenerate and approve before students see material?	[]
Evidence and reporting	Export examples and data definitions	Does the evidence answer a faculty question, or create another dashboard nobody uses?	[]
Privacy and security	Data flow, retention, subprocessors, access controls	What student data is required, where is it stored and who can retrieve or delete it?	[]
Accessibility	Accessible output and adjustment workflow	Can the faculty meet learner needs without rebuilding every resource?	[]
Implementation	Pilot plan, support and exit process	Who owns setup, training, content review and support after the first month?	[]
Total cost	All fees, limits and staff time	What is the annual cost per active teacher or class, including switching and review time?	[]
Portability and exit	Export formats and deletion confirmation	Can the faculty retain lawful resources and records if it leaves?	[]
Measured benefit	Baseline and pilot success measures	Which workload, quality or coverage measure must improve to justify adoption?	[]

Pilot decision record

Problem to solve	Baseline	Pilot group / duration	Success and stop criteria	Decision owner
[]	[Current time / quality / risk evidence]	[]	[Measurable threshold and reasons to stop]	[]

This calendar organises faculty work; it does not prescribe a NESA-mandated meeting cycle, program format or evidence folder.

Official sources

NESA mathematics curriculum: <https://www.nsw.gov.au/education-and-training/nesa/curriculum/mathematics>

NSW Curriculum mathematics: <https://curriculum.nsw.edu.au/learning-areas/mathematics>

Curriculum reform timeline:
<https://www.nsw.gov.au/education-and-training/nesa/about/strategies-and-reforms/curriculum-reform/time-line>

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